

Queen's College

Plan on Use of School-based After-school Learning and Support Grant 2018-19

Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated expenditure (\$)
(1) Art / cultural activity (watching a popular musical / drama)	To introduce students to different cultural activities and broaden their horizons	80% of participants find the activity interesting	Questionnaire	October – December 2018	\$20,000
(2) Visiting a famous attraction in Hong Kong	To broaden students' horizons and increasing their sense of belonging to Hong Kong	80% of participants find the visit interesting	Questionnaire	October – December 2018	\$10,000
(3) After-school small group English speaking courses held by native speakers	To improve students' English speaking skills and their confidence in speaking English	80% of participants attend the courses and 60% of them express that the courses have increased their confidence in speaking English	Questionnaire	February to March 2019	\$26,000

Estimated Allocation (to be confirmed after August 2018) : \$58,000

Estimated Expenditure (1) + (2) + (3) : approx. \$20,000+\$10,000+\$26,000 = \$56,000

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: _____ Date: 11-6-2018